

Annual Title I & Family Engagement Meeting

Revised 7/17/23

Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
Policy?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the School-Parent Compact?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement
Policy?
- What curriculum does our school use?
- What test will my child be taking?
- How can I be involved?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

The families and parents of Title I students have a right, by law, to:

- be involved in decisions made at both the school and district level;
- be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
- request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting your building principal and;
- request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

In general, Title I funds may be used for:

- smaller class sizes,
- additional teachers and paraprofessionals,
- additional training for school staff,
- extra time for instruction (before and/or after school programs), parent and family engagement activities, and/or
- a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

In 2024-2025 school year, **Northfield Elementary School** was allotted approximately \$21,900.00 in Title I funding.

We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:

Programs/Materials/Supplies:

- Transportation for students who are identified as homeless
- Part time interventionist
- Parent/Family Engagement

What is the SIP?

The SIP is the School Improvement Plan. It includes:

- the identification of the school planning team and how they will be engaged in the planning process;
- a needs assessment and summary of academic and non-academic data;
- prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
- teacher and staff professional development needs;
- and budgets and the coordination of resources.

The school must include family representatives on our school planning team

What are our schoolwide program goals?

- Increased student engagement
- Increased student performance in math and literacy K-8
- Increased student safety

What is a Parent and Family Engagement Policy?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

The CVSU Parent and Family Engagement Policy can be found here:

<https://docs.google.com/document/d/1P0CwldnIUyCpjqFXG3T9tcVpVOSE4tkJJcQ5bXdTQPc/edit?usp=sharing>

What is a School-Parent Compact?

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

The compact must describe how the school will:

- provide high-quality curriculum and instruction;
- hold parent-teacher conferences, annually in elementary schools;
- provide parents with reports on their child's progress;
- provide parents reasonable access to staff.
- provide parents opportunities to volunteer; and
- ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

The school-parent compact will be shared on Family Math Night, During Conferences, November Monthly Memo. In addition, the compact can be found here:

[School-Parent/Guardian Compact](#)

What curriculum does our school use?

The Central Vermont Supervisory Union uses the following for our curriculum:

[CVSU 9-12 Proficiency Based Graduation Requirements](#)
[CVSU 6-8 Proficiency Based Graduation Requirements](#)
[CVSU 3-5 Proficiency Based Graduation Requirements](#)
[CVSU K-2 Proficiency Based Graduation Requirements](#)

Mystery Science K-5

Impact Social Studies 3-5

Simplify Writing K-8

Character Strong K-8

What tests will my child be taking?

I Ready Diagnostic - Math & Reading

COGNIA/VTCAP

NAEP

PFT

[CVSU Assessment Schedule 2024-2025](#)

How can I be involved?

We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

To get involved with the SIP, with the Parent and Family Engagement Policy, and/or with the School Parent Compact, contact your building principal

Who can I contact for help?

- For general questions, call the front office, 802 485 6161
- To reach the principal, 802 485 6161
- To reach the school counselor, 802 485 6161
- To reach our home-school liaison, 802 485 6161
- To reach your child's teacher, 802 485 6161

Qualifications

Title I schools must provide to parents of children in Title I schools of their right to request information on the professional qualifications of their children's classroom teachers and paraprofessionals

VT AOE Written Procedures for filing Complaints

The VT AOE procedures can be found at:

[Elementary and Secondary Education Act \(ESEA\) Complaint
Procedures](#)

WE JUST WANT TO SAY...

THANK YOU!