

# What is the role of the Guardian/Parent?

- Participate in problem-solving discussions with their child's teacher about the child's specific strengths and area(s) of need.
- If your child is participating in a targeted or Intensive level of support, ask your child's homeroom teacher which academic, social emotional, or behavioral areas are being addressed and how your child's progress is being monitored
- Guardians/Parents should also ask when and how their child's teacher will update them on the results of the intervention.
- When possible, guardians/parents should make suggestions about strategies and interventions based on what they know works at home. Finally, parents should praise their children for improvement(s) in the area(s) of concern and continue to communicate with school staff to ensure progress is maintained.
- Attend conferences during October and March

## Quick Facts...

- MTSS is a layering of academic and social emotional support.
- All students have access to all layers of instructional support (Title I access).
- All staff and students are a part of a multi-tiered system of supports in CVSU (MTSS).
- Our teams utilize a systemic problem-solving model to analyze multiple data points to determine how students are responding to universal instruction or intervention.
- Teams problem solve in the areas of curriculum, instruction, learning environment and individual learner needs.

## Resources:

Vermont Agency of Education  
<https://education.vermont.gov/student-support/vermont-multi-tiered-system-of-supports>

For more information regarding the MTSS process at your child's school, please contact your child's teacher.

## Central Vermont Supervisory Union

Northfield Elementary School  
Northfield Middle High School  
Orange Center School  
Washington Village School  
Williamstown Elementary School  
Williamstown Middle High School

[www.cvsu.org](http://www.cvsu.org)

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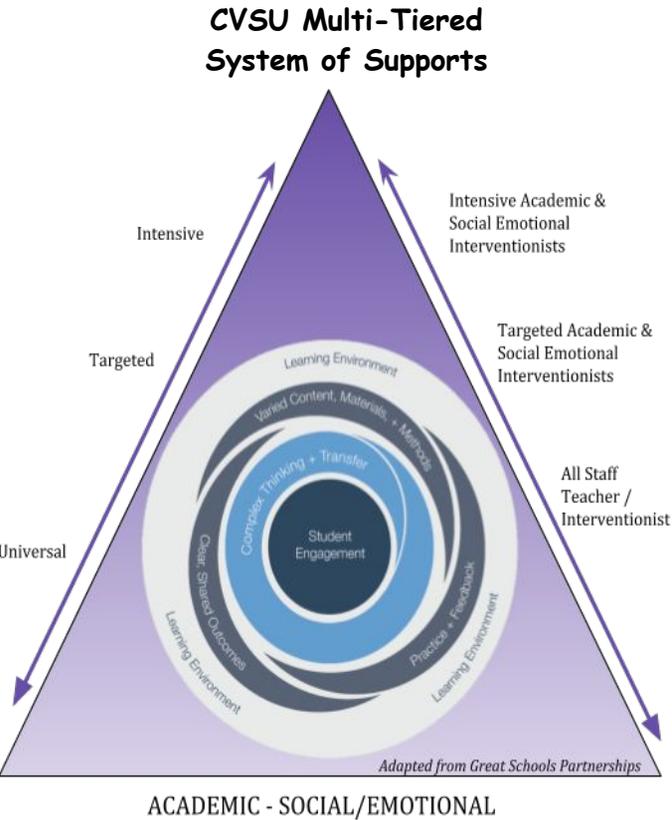
## Multi-Tiered System of Supports (MTSS)



**A Parent Resource Guide:**  
What is MTSS and  
How Can It Help Your Child?

**What is MTSS**

MTSS is a state- wide systemic and comprehensive approach to promote consistent school-wide practices that ensure that all students academic and social emotional needs are met. The MTSS framework support schools taking a proactive and positive approach. It also encourages schools to provide early intervention services to help prevent academic, social emotional, and or behavioral difficulties. This problem solving process is structured to identify students who struggle with learning or behavior as well as students who excel beyond their current grade level.



**What happens at each level of support?**

	Universal Instruction	Targeted Intervention	Intensive Intervention
<b>Who</b>	<p>ALL Students</p> 	<p>Students not making adequate gains toward grade level proficiencies. (Approximately 20%)</p> 	<p>Students in need of intensive support beyond universal and targeted instruction (Approximately 5-10%)</p> 
<b>What</b>	<p>All students receive high-quality, research based instruction in academic, behavioral and social-emotional</p> <p>Students are screened universally to identify those students not achieving expectations in academic, behavioral and social/emotional</p> <p>Evidence based practices and approaches demonstrated to produce proficiency on academic and behavior outcomes for the majority of students</p>	<p>Small group targeted instruction in addition to universal instruction</p> <p>Instruction and strategies designed to enhance and support universal instruction</p> <p>Teachers monitor progress frequently using multiple assessments</p> <p>Evidence based practices and programs demonstrated to improve academic and social/emotional performance in universal settings</p>	<p>Individualized instruction to specifically meet the individual needs of students extending beyond universal and targeted levels of support</p> <p>Teachers monitor progress frequently using multiple assessments</p> <p>Evidence based practices and programs demonstrated to improve academic and social/emotional performance in universal settings</p>

*The CVSU community of schools is committed to cultivating within all our students the knowledge, skills, and character essential to becoming, purposeful, productive, and engaged members of their world.*