

# **Central Vermont Supervisory Union**

## **Notice of Policy Actions**

The Central Vermont Supervisory Union Board of Directors will consider the following policy actions at its next board meeting:

**Wednesday, October 28, 2020, 6:00 pm**  
**Google Meet**

### **CVSU Policies:**

Notification and Cancellation of Board Meetings (1st Reading)  
District Equity Policy (1st Reading)

View policies at [www.cvsu.org](http://www.cvsu.org)

Mike Bailey  
CVSU Board Chair

Susette L. Bollard  
Superintendent of Schools

*10.14.2020*

## **DISTRICT EQUITY POLICY**

### **Policy**

The Central Vermont Supervisory Union and its member school districts are committed to the success of every student, regardless of race, ethnicity, religion, family economics, class, geography, ability, language, gender, sexual orientation, gender identity or initial proficiencies. The Central Vermont School Board member school districts hold themselves and all District and school-site decision-makers, faculty, and support staff accountable for building a District-wide commitment to equity. The District will incorporate principles of equity within all policies, programs, operations, practices, and resource allocations.

### **Definitions**

**Equity:** Each student receives the resources and educational opportunities they need to learn and thrive.

- Equity means that a student's success is not predicted nor predetermined by characteristics such as race, ethnicity, religion, family economics, class, geography, ability, language, gender, sexual orientation, gender identity or initial proficiencies.
- Equity means that every school provides and every student has access to high quality culturally responsive curriculum, programs, teachers and administrators, extracurricular activities and support services to meet the needs of each and every student.
- Equity goes beyond formal equality where all students are treated the same. Achieving equity may require an unequal distribution of resources and services.
- Equity involves acknowledging and disrupting inequitable practices, acknowledging biases, employing practices that reflect the reality that all students will learn, and creating inclusive multicultural school environments for adults and children.

**Culturally Responsive Practices:** The beliefs, methods, and practices that support and empower all students socially, emotionally, intellectually, and civically by leveraging students' lived experiences to ensure learning.

### **Implementation**

To realize this commitment to equity, the District will:

- Systematically use District-wide and individual school-level data, disaggregated by race, ethnicity, language, ability, gender, and socioeconomic background to inform District decision-making;
- Provide every student with equitable access to high-quality and culturally relevant instruction, curriculum, support, facilities, technology and other educational resources that respect their individual identities, cultures, backgrounds, abilities and experiences;
- Monitor and evaluate the individual needs of schools and distribute resources and effective personnel based on those needs;

- Incorporate the voice, culture and perspectives of students, staff, families, and communities that reflect student demographics and support and enhance student success;
- Identify and counteract biased practices that perpetuate achievement disparities and opportunity gaps;
- Provide ongoing and continuous professional development at all organizational levels to support employees to engage in culturally responsive practices and delivery of quality culturally relevant instruction;
- Incorporate the principle of equity into the District's strategic plan and identify measurable outcomes to prepare all students for college, career, and life.

The superintendent shall identify outcome indicators as necessary to monitor this policy and shall provide a \_\_\_\_\_ (monthly, quarterly, annually) status report to the Board.

*CVSU Warned: 10/14/2020 1st Reading: \_\_\_\_\_ 2nd Reading: \_\_\_\_\_ Adopted: \_\_\_\_\_*  
*EVCSU Adopted: \_\_\_\_\_ PMSD Adopted: \_\_\_\_\_*

**Central Vermont Supervisory Union  
Notification and Cancellation of Board Meetings**

**Policy**

It is the policy of the Central Vermont Supervisory Union and its member districts to notify their communities about all board meetings and to meet as scheduled, consistent with those notifications. In the event that a regularly-scheduled meeting must be cancelled, it is the policy of CVSU and its member districts to do so by making a motion, followed by a second and a simple majority of board members voting in the affirmative.

*CVSU Warned: 10/14/2020 1st Reading: \_\_\_\_\_ 2nd Reading: \_\_\_\_\_ Adopted: \_\_\_\_\_*  
*EVCSD Adopted: \_\_\_\_\_ PMSD \_\_\_\_\_*

**Central Vermont Supervisory Union  
Notification and Cancellation of Board Meetings**

**Procedure**

In order to formalize a schedule of meetings and also allow for flexibility for all parties involved, the following guidelines are adopted:

1. The standard meeting schedule will be: CVSU on the fourth Wednesday of the month; PMSD on the first and third Wednesday of the month; Echo Valley on the second Wednesday. In periods of lighter business (e.g. when the budget is not under review), PMSD may cancel the second meeting of the month.
2. Communities served by CVSU will be notified of all scheduled board meetings through the appropriate channels of communication, which include, but are not limited to: parent email lists, Front Porch Forum, local newspapers, and Facebook pages.
3. Community notification of board meetings will take place as soon as possible after the schedule has been established, and will include date, time, and method of accessing the meeting.
4. Regularly-scheduled meetings shall take place in either virtual or face-to-face format, unless circumstances indicate that cancellation is necessary.
5. If cancellation of a regularly-scheduled meeting is necessary, it must be proposed as a motion from one of the members of the board, seconded by another member, and affirmed by a simple majority of board members.
6. The process of moving, seconding, and voting on cancellation of a regularly-scheduled meeting may take place over email, given that the need to cancel may sometimes develop spontaneously and on short notice. In such a case, lack of email response from any board member does not constitute an "affirmative" vote. If email voting does not yield a simple majority affirming the motion 24 hours in advance of the meeting, the meeting shall take place as scheduled.
7. The public shall be notified of the cancellation through appropriate channels of communication typically used by the board (see above).