Echo Valley Community School Board of Directors Meeting
Wednesday, October 13, 2021 - 6:00 pm
Washington Village School - Library
& Google Meet Option: meet.google.com/qhj-niyn-uye

Agenda

1. Roll Call 6:00 pm
2. Agenda Revision 6:01 pm
3. Public Participation 6:02 pm
4. Items for Board Action [Action] 6:10 pm
   a. Approval of Minutes
      ■ 9/8/2021*
5. New Business 6:15 pm
   a. Substitute Teacher Pay [Receive Information, discussion, action]
      Superintendent Fedders will provide the board with updated information on substitute rates and make a recommendation to increase daily sub rates to $125 per day.

   b. Data Presentation* [Receive Information]
      Principal Francke and Dean Smith will present the 2021 spring SBAC results and data from the fall 2021 administration of STAR360 assessments.

   c. Past Member Recognition* [Receive Information, discussion, action]
      Chris Locarno will present the board with options around recognizing former board members for their service to the EVCSD community.

   d. High School Choice [Receive Information, discussion, action]
      Chris Locarno will present the board with information gathered from the board’s high school choice committee and possible options and their impact on the local school budget.

   e. COVID Update* [Receive Information]
      Superintendent Fedders will provide the board with an update on COVID-19 safety measures and current guidance.
6. **Reports** 7:00 pm
   a. Principals - Dean of Students Abigayle Smith* (WVS), Principal Tim Francke* (OCS )
   b. Director of Finance & Facilities - Chris Locarno*
   c. Superintendent - Matthew Fedders*
   d. Board Chair - Monica McDonald - HS Choice, Open Seat

7. **Future Agenda Items**

8. **Executive Session** *if needed*

9. **Adjournment** 7:30 pm

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Monica McDonald  
Board Chair

Matthew Fedders  
Superintendent of Schools

**Next EVCSD Meeting**  
Weds Nov 10, 2021 6pm  
OCS & Virtual Option

**Next CVSU Meeting**  
Weds Oct 27, 2021 6pm  
WMHS & Virtual Option
Echo Valley Community School Board of Directors Meeting
Wednesday, September 8, 2021 - 6:00 pm
Orange Center School-Library
& Google Meet Option: meet.google.com/fuz-kkic-gpg

Minutes--Draft

DISCLAIMER – The following are draft minutes from the Echo Valley Community Board of School Directors and are subject to change upon approval of the Board.

1. Roll Call
   Meeting Called to Order at 6:02 pm
   Board Members Present:
   Monica McDonald (Chair) Bill Clark (Vice Chair), Lee Gardner,
   Dominique LaFond (Clerk) [via Google Meet]
   Heather Flinn [via Google Meet]
   Administration Present: Matt Fedders (Superintendent)
   Chris Locarno (Director of Finance & Facilities)
   Principals Present: Tim Francke (OCS) Abigayle Smith (WVS)
   Others Present: Chantelle Safford, Brandon Houle, Eric Holden
   Others present via Google Meets, Dorothy Higgins, Amanda Pugliese, Sue Barnes

2. Agenda Revision
   None

3. Public Participation
   Eric talked about his opinions on masks and also introductions at the middle school asking kids to use pronouns when introducing themselves.

4. Items for Board Action [Action]
   a. Approval of Minutes
      ■ 8/24/2021*
      Motion: TO approve minutes as written
      Motion Made by: Bill Seconded by: Lee
      Yes Votes: 5 No Votes: 0
      Motion unanimously carries

5. New Business
   a. COVID Update [Receive Information]
      Superintendent Fedders will provide the board with an update on COVID-19 safety measures and current guidance.
      *Gov. Scott recommends masks inside until 10/4
      *Nurse Chantelle posted Covid newsletter to website and parents, along with letter to staff and families.
      *1st round of surveillance testing to staff and kids are happening on 10/5
      * went over each town case per 10,000
*gave updates on schools in our district
*went over emails from school board Assoc. And insurance on air borne illnesses such as Covid

b. **Substitute Teacher Update**  
Superintendent Fedders will provide the board with information on substitutes in EVCS school.
*went over our subs in each school, right now Orange and Washington share subs (4) *maybe increase the wage amount per day?? Will revisit in 6 months
*shared sub rate between schools in Vermont
*maybe $85-100 increase??
*Chris gave out financial part of it if increased
-maybe asking previous subs and getting feedback

6. **Reports**
   a. Principals - Dean of Students Abigail Smith* (WVS), Principal Tim Francke* (OCS) *went over teachers and the loss of 1st grade as Ms sutton needed to move to K as class size was too big. Lost intervention for literacy and math, still looking to hire a teacher
   *Basketball will happen this year for 1st grade and up
   b. Director of Finance & Facilities - Chris Locarno*
   c. Superintendent - Matthew Fedders*
   d. Board Chair - Monica McDonald - HS Choice, Open Seat

7. **Future Agenda Items**
   Transportation-go over what’s happening with how many students are riding, also 3 year old situation
   -gifts for school board members??

8. **Adjournment**
   Meeting Adjourned at 7 pm
   Motion Made by: Lee
# Early Literacy

<table>
<thead>
<tr>
<th>Percentile Rank 50th &amp; Above</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summary of Data &amp; Action Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>40%</td>
<td></td>
<td></td>
<td>• Data reviewed by grade level teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Additional Screener given to all students</td>
</tr>
<tr>
<td>Grade 1</td>
<td>29%</td>
<td></td>
<td></td>
<td>• Lagging skills were identified/students grouped based on these skills</td>
</tr>
<tr>
<td>Grade 2</td>
<td>15%</td>
<td></td>
<td></td>
<td>• Small group literacy intervention has started with Literacy Coach</td>
</tr>
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</table>

# Reading

<table>
<thead>
<tr>
<th>Percentile Rank 50th &amp; Above</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summary of Data &amp; Action Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>50%</td>
<td></td>
<td></td>
<td>• Data reviewed by grade level teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Additional Screener given to all students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Lagging skills were identified/students grouped based on these skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Small group literacy intervention has started with Literacy Coach</td>
</tr>
<tr>
<td>Grade 4</td>
<td>36%</td>
<td></td>
<td></td>
<td>• Data reviewed by grade level teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Additional screener given to some students and assessed by literacy specialist</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Targeted intervention plans for those children needing targeted instruction. Progress monitoring every six weeks.</td>
</tr>
<tr>
<td>Grade 5</td>
<td>12%</td>
<td></td>
<td></td>
<td>• Data reviewed by grade level teams</td>
</tr>
<tr>
<td>Grade 6</td>
<td>24%</td>
<td></td>
<td></td>
<td>• One hour intervention block at the end of the day so that ALL teachers can provide intervention for students</td>
</tr>
<tr>
<td>Grade 7</td>
<td>19%</td>
<td></td>
<td></td>
<td>• Large group works on 30 minutes of additional reading and/or writing</td>
</tr>
<tr>
<td>Grade 8</td>
<td>56%</td>
<td></td>
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</table>
# Math

## STAR Data Summary

*2020-2021*

<table>
<thead>
<tr>
<th>Percentile Rank 50th &amp; Above</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summary of Data &amp; Action Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Teachers check in with individual students during math and center time. During this time they are assessing, and providing 1:1 practice time of identified skills (ex counting, number ID).</td>
</tr>
<tr>
<td>Grade 1</td>
<td>59%</td>
<td></td>
<td></td>
<td>• Students in need of additional math support have been identified.</td>
</tr>
<tr>
<td>Grade 2</td>
<td>64%</td>
<td></td>
<td></td>
<td>• Students have scheduled whole group additional math time during which they are working on individualized work.</td>
</tr>
<tr>
<td>Grade 3</td>
<td>79%</td>
<td></td>
<td></td>
<td>• Students in need of additional math support have been identified.</td>
</tr>
<tr>
<td>Grade 4</td>
<td>56%</td>
<td></td>
<td></td>
<td>• Students are practicing foundational skills at the beginning of math blocks for all students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• The team is working on finding ways to create more intervention opportunities for these grades.</td>
</tr>
</tbody>
</table>

## Summary of Data & Action Steps

- Data reviewed by grade level teams.
- iReady diagnostic given to all children. Cross reference Star, iReady and local math diagnostic.
- Targeted intervention plans for those children needing targeted instruction. Progress monitoring every six weeks.
- One hour intervention block at end of the day so that ALL teachers can provide intervention for students.
- Large group works on at least 20 minutes of additional math practice on iReady/Mypath. Minutes of math engagement track by teachers.
Be ready to report
Number of students:
- IEP
- Targeted Plans

<table>
<thead>
<tr>
<th>Grade</th>
<th># of IEPs</th>
<th># Targeted Plans</th>
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</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Middle School</td>
<td>16</td>
<td>33</td>
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## Echo Valley Elementary School

<table>
<thead>
<tr>
<th>Grade</th>
<th>Less than Proficient</th>
<th>Proficient</th>
<th>Star Reading Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>%</td>
<td>Total</td>
</tr>
<tr>
<td>Grade K</td>
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<tr>
<td>Grade 1</td>
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<tr>
<td>Grade 2</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Grade 3</td>
<td>4</td>
<td>29%</td>
<td>3</td>
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<tr>
<td>Grade 4</td>
<td>4</td>
<td>29%</td>
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</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>All Students Summary</td>
<td>8</td>
<td>29%</td>
<td>7</td>
</tr>
<tr>
<td>Grade</td>
<td>Less than Proficient</td>
<td>Proficient</td>
<td>Star Reading Participation</td>
</tr>
<tr>
<td>--------</td>
<td>----------------------</td>
<td>------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td></td>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 3</td>
</tr>
<tr>
<td></td>
<td>Total %</td>
<td>Total %</td>
<td>Total %</td>
</tr>
<tr>
<td>Grade 5</td>
<td>13 52%</td>
<td>5 20%</td>
<td>6 24%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>5 29%</td>
<td>7 41%</td>
<td>5 29%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>5 31%</td>
<td>7 44%</td>
<td>2 13%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>3 17%</td>
<td>5 28%</td>
<td>7 39%</td>
</tr>
<tr>
<td>All Students Summary</td>
<td>26 34%</td>
<td>24 32%</td>
<td>20 26%</td>
</tr>
<tr>
<td>Grade</td>
<td>Less than Proficient</td>
<td>Proficient</td>
<td>Star Math Participation</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------</td>
<td>------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td></td>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 3</td>
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<tr>
<td></td>
<td>Total</td>
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</tr>
<tr>
<td>Grade 1</td>
<td>6</td>
<td>33%</td>
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</tr>
<tr>
<td>Grade 2</td>
<td>2</td>
<td>14%</td>
<td>4</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0</td>
<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>Grade 4</td>
<td>5</td>
<td>28%</td>
<td>7</td>
</tr>
<tr>
<td>Grade 5</td>
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<tr>
<td>All Students Summary</td>
<td>13</td>
<td>20%</td>
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## Echo Valley Middle School

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<th>Proficient</th>
<th>Star Math Participation</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>%</td>
<td>Total</td>
</tr>
<tr>
<td>Grade 5</td>
<td>13</td>
<td>57%</td>
<td>7</td>
</tr>
<tr>
<td>Grade 6</td>
<td>9</td>
<td>53%</td>
<td>5</td>
</tr>
<tr>
<td>Grade 7</td>
<td>8</td>
<td>50%</td>
<td>6</td>
</tr>
<tr>
<td>Grade 8</td>
<td>7</td>
<td>37%</td>
<td>6</td>
</tr>
<tr>
<td>All Students Summary</td>
<td>37</td>
<td>49%</td>
<td>24</td>
</tr>
</tbody>
</table>
Performance Levels

%Level 1 (2071-2380):

**Level 1** The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

%Level 2 (2381-2435):

**Level 2** The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

%Level 3 (2436-2500):

**Level 3** The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.

%Level 4 (2501-2762):

**Level 4** The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.
SU-Wide 5th ELA 2019

Meet or Exceeds -6%

Percent: 20% 20% 38% 22%
Count: 18 18 33 19

Orange 5th ELA 2019

Meet or Exceeds -10%

Percent: 12% 41% 41% 6%
Count: 2 7 7 1

SU-Wide 6th ELA 2019

Percent: 47% 35% 12% 6%
Count: 8 6 2 1

Orange 6th ELA 2019

Meet or Exceeds -18%

Percent: 73% 27%
Count: 11 4
Math 2019

**Summative MA**
Grades Tested: 3, 4, 5, 6, 7, 8, 9
Tests Taken: 626  Date Last Taken: 05/28/2019

<table>
<thead>
<tr>
<th>Percent</th>
<th>Count</th>
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<tr>
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<td>214</td>
</tr>
<tr>
<td>34%</td>
<td>211</td>
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<tr>
<td>21%</td>
<td>134</td>
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<tr>
<td>11%</td>
<td>67</td>
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SU-Wide 3rd Math 2019

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<td>21</td>
</tr>
<tr>
<td>34%</td>
<td>27</td>
</tr>
<tr>
<td>25%</td>
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3rd Math 2021

**Meet or Exceeds -8%**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Count</th>
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<tbody>
<tr>
<td>49%</td>
<td>264</td>
</tr>
<tr>
<td>27%</td>
<td>157</td>
</tr>
<tr>
<td>14%</td>
<td>80</td>
</tr>
<tr>
<td>16%</td>
<td>61</td>
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Washington 3rd Math 2019

<table>
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<td>5%</td>
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<tr>
<td>37%</td>
<td>7</td>
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<tr>
<td>32%</td>
<td>6</td>
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<tr>
<td>26%</td>
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3rd Math 2021

**Meet or Exceeds -4%**

<table>
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<tr>
<td>20%</td>
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<td>27%</td>
<td>4</td>
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SU-Wide 4th Math 2019

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<td>25%</td>
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</tr>
<tr>
<td>43%</td>
<td>43</td>
</tr>
<tr>
<td>24%</td>
<td>24</td>
</tr>
<tr>
<td>7%</td>
<td>7</td>
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4th Math 2021

**Meet or Exceeds -4%**

<table>
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<th>Percent</th>
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<tr>
<td>32%</td>
<td>26</td>
</tr>
<tr>
<td>21%</td>
<td>17</td>
</tr>
<tr>
<td>8%</td>
<td>5</td>
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</table>

Washington 4th Math 2019

<table>
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<th>Count</th>
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<tbody>
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<td>35%</td>
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</tr>
<tr>
<td>40%</td>
<td>8</td>
</tr>
<tr>
<td>20%</td>
<td>4</td>
</tr>
<tr>
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4th Math 2021

**Meet or Exceeds +5%**

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</tr>
<tr>
<td>45%</td>
<td>9</td>
</tr>
<tr>
<td>20%</td>
<td>4</td>
</tr>
<tr>
<td>10%</td>
<td>2</td>
</tr>
</tbody>
</table>
SU-Wide 5th Math 2019

5th Math 2021

Meet or Exceeds -6%

Orange 5th Math 2019

5th Math 2021

Meet or Exceeds -2%

SU-Wide 6th Math 2019

6th Math 2021

Meet or Exceeds -10%

Orange 6th Math 2019

6th Math 2021

Meet or Exceeds +8%
SU-Wide 7th Math 2019

Meet or Exceeds +1%

<table>
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<th>Count</th>
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<td>44%</td>
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<td>33%</td>
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<tr>
<td>21%</td>
<td>20</td>
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<tr>
<td>2%</td>
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Count 33 31 10 10

Orange 7th Math 2019

Meet or Exceeds +5%

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<th>Count</th>
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Count 4 8 4 3

SU-Wide 8th Math 2019

Meet or Exceeds -14%

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<td>24%</td>
<td>19</td>
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<tr>
<td>6%</td>
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Count 55 16 8 6

Orange 8th Math 2019

Meet or Exceeds -9%

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<th>Count</th>
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<tr>
<td>32%</td>
<td>6</td>
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<tr>
<td>26%</td>
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</table>

Count 13 2 1 2
Echo Valley Community School District
Board Recognition Choices

Large platter- est. $150 + engraving & tax

Small platter- est. $135 + engraving & tax

Square clock- est. $150 + engraving & tax

Round clock- est. $200 + engraving & tax

Suggested engraving:

In Appreciation of
NAME
for your many years of school board service and dedication to the children of Washington and Orange
2XXX-2XXX
Children and young adults in our schools, the school staff, and our community deserve schools that provide a high quality learning experience in a safe physical space. Under the board’s direction, EVCSD continues to act in the best interest of our students, staff, and community to address the potential impact of COVID in our schools.

### Student Cases in EVCSD Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Cases in Last 7 days</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washington Village School</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Orange Center School</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>6</td>
<td>12</td>
</tr>
</tbody>
</table>

Total for all schools statewide 107 651

### State Updates

On September 22, the Agency of Education and Department of Health updated recommendations for contact tracing on September 22. The updated advisory memorandum is available [HERE](#). The memorandum details changes in contact tracing procedures once a school has reached an 80% vaccination rate among eligible students. To date, no EVCSD school has reached an 80% vaccination threshold, however this guidance will be applied if that level is reached.

On September 28, the Agency of Education updated its [COVID Guidance for Fall 2021 memo](#), asking schools to extend mask mandates to November 1, 2021.

During the Agency of Education’s weekly briefing with superintendents, Secretary French gave a preview of the changes to surveillance testing in Vermont public schools.

### Voluntary Surveillance Testing

The secretary announced that the onboarding of this program has been suspended as the AOE looks to other options. EVCSD was scheduled to begin its first round of surveillance testing on October 5, however due to the secretary’s direction, this process will be delayed.

### Test to Stay

This is a new program being considered by the AOE. The test to stay process uses antigen screening tests that give COVID results in a matter of minutes. Test to Stay is intended to target students who have been identified as close contacts and are asymptomatic. The new program would allow students who have been in close contact with a positive COVID case to arrive at school each morning, complete an antigen test, and remain on campus if the test is negative. This program is still under development, but may play a role in reducing the number of students who need to quarantine after a close contact. This program may also play a role in the winter sports programs across the state.
In School Response Testing- To date, when an individual has tested positive for COVID, all close contacts are required to quarantine and asked to complete a COVID test from a local community test center. The In-School Response Testing program would shift testing from local community test centers to the school when a class or individuals is identified as a close contact, is symptomatic, and requires a test. This program is intended to speed up the testing process to allow negative students to return to campus sooner.

Take Home PCR Test Kits- These tests are currently being piloted by several districts within the state. Although the AOE hasn’t clarified when such a test might be used, the plan is to provide a stock of take home test kits to each school to respond to a range of scenarios that may require a home PCR test.

*Consent will still be required for all tests and parents will continue to have the option of quarantining their children for 14-days if they do not want to participate.

Respectfully submitted,

Matthew Fedders
Superintendent of Schools
Echo Valley Community School District
Respectful, Responsible, Engaged and Effective Learners

Orange Center Campus
Timothy J. Francke, Principal
357 US Route 302
East Barre, VT 05649
802-476-3278

Washington Village Campus
Abby Smith, Dean of Students
72 School Lane
Washington, VT 05675
802-883-2312

October 13, 2021

EVCSD Report

Staff Highlight
Kathy Gingras: Kathy has been a significant contributor to our Universal Team, which oversees the implementation and continuation of our school-wide Social Emotional Learning system. Kathy’s creativity and goal of creating a positive climate where students want to be are huge benefits for our entire educational community. Thank you Kathy for helping to motivate our students to do their best every day.

Hannah Champeau: Our new outdoor/experiential teacher has made a big difference and impact on our students. Hannah is giving outdoor learning experiences to our first grade students as well as our 7th and 8th grade students. The goal at the middle school is to have Hannah train our older students to lead our 5th and 6th grade in meaningful outdoor activities and team building.

Goal 1
The CVSU will support schools in building, maintaining and sustaining a MTSS that ensures that every student has access to the educational resources to support a rigorous and innovative learning environment across race, gender, ethnicity, language, disability, sexual orientation, family background and or family income.

MTSS

Student led conference are an important part of assessment and learning for our children. It is crucial that they, alongside their teachers, understand our assessment system, proficiency, the goals they have that relate to Graduation Proficiencies and can articulate this to their parents/guardians. Student led and parent teacher conferences are happening all this week and on Friday October 15th.

All students at EVCSD have completed STAR 360 testing. The teachers are using this information to identify skills to target for intervention. At the middle school, this looks like a dedicated intervention block that all students participate in each afternoon. At the elementary school, these skills are worked on in a variety of ways including small group instruction, 1:1 skill practice and additional classroom review. We will be talking about our latest results at our board meeting this week.
Goal 2

The CVSU is committed to supporting schools in creating a culture of continuous improvement that supports the following beliefs:

- Success begins with committed educators who believe that all students learn and can achieve high standards as a result of effective instruction.
- Effective and committed leadership at all levels of the system is crucial for guiding and sustaining educational excellence and equity.
- All staff will support students in their journey of continuous improvement through engagement in personal goals/activities of their own that support improving their academic expertise and relationship building with students.

The teams at both schools are continuing to work on ways to support our students’ social/emotional growth. This includes implementing an updated behavior incentive and support plan and teaching targeted social/emotional curriculum at the elementary level.

We will begin to implement Prevent Child Abuse VT curriculum next week. Our Coordinator of Student Support will be co-teaching sections from We Care, and Caring for Kids. These programs are intended to help students learn to set boundaries with others, and interact in safe ways. Our staff have worked to identify topics that are related to skills the classes demonstrate a need for growth in.

We have been increasing our 8th graders access to various pathways to attain proficiency. Our outdoor educator is supporting students to overhaul the middle school gardens, build on our existing outdoor classroom and, creating and maintaining trails on our property across the street. She has also been providing individualized opportunities for students to complete projects focused on personal interest and leadership opportunities.

Wolves update:

Our middle school soccer team is off and running. Students in grades 5-8 are enjoying the opportunity to enhance their skills and scrimmage with one another.

Our first round of "Wolves of the Month" was announced this week. Congratulations to these students for their hard work exemplifying our Habits of Success.

Respectfully submitted,
Timothy J. Francke, Principal
Abby Smith, Dean of Students
<table>
<thead>
<tr>
<th>Grade</th>
<th>2021-22 Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K M,T</td>
<td>13</td>
</tr>
<tr>
<td>Pre-K Th,F</td>
<td>13</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>25</td>
</tr>
<tr>
<td>Grade 1</td>
<td>18</td>
</tr>
<tr>
<td>Grade 2</td>
<td>14</td>
</tr>
<tr>
<td>Grade 3</td>
<td>14</td>
</tr>
<tr>
<td>Grade 4</td>
<td>19</td>
</tr>
<tr>
<td>Total ES</td>
<td>116</td>
</tr>
<tr>
<td>Grade 5</td>
<td>25</td>
</tr>
<tr>
<td>Grade 6</td>
<td>20</td>
</tr>
<tr>
<td>Grade 7</td>
<td>19</td>
</tr>
<tr>
<td>Grade 8</td>
<td>22</td>
</tr>
<tr>
<td>Total MS</td>
<td>86</td>
</tr>
<tr>
<td>ECVSD</td>
<td>202</td>
</tr>
</tbody>
</table>

**EVCSD Enrollment**

- **Date**
- **Elementary**
- **Middle**

![Bar graph showing enrollment trends from 8/11/2021 to 10/7/2021 for Elementary and Middle schools.](image)
Central Vermont Supervisory Union
Echo Valley Community School District School Board of Directors’ Meeting
Wednesday October 13, 2021
Director of Finance and Operations Report

Committed to cultivating within all our students the knowledge, skills, and character Essential to becoming purposeful, productive and engaged members of their world.

Financial Report
I have included the third financial report for fiscal year 2022 (2021 -2022). The information is for the period ending October 1, 2021.

In this projection I again compared budgeted salary / health benefits to actual contracted. At the time of this writing I believe most/all positions to be filled. With that said, initial indications are we have budgeted sufficiently to cover our contracts. The next financial benchmark to look for will be Secondary tuitions billed. I anticipate being able to report out in November on semester 1 tuitions billed for our High School students and how it compares to what was budgeted.

You will also see at the bottom of the revenue page, I have included the projected balances from FY21 (2020 -2021) that we discussed and reviewed in August. Our yearly fiscal audit is in progress and these figures will be updated upon completion.

Facilities
Schools continue to look great and have every day since our students returned on September 1st.

The Finance / Facility Committee met on September 29th to discuss the proposed upcoming HVAC replacement project at Washington. We met with engineer and toured the school and more or less made a timeline for getting this project done. More information will follow in the coming months.

Food Service
Food service has been great to start the year. Very pleased with the meals and the participation.

Each school kitchen had a State inspection in September. Washington scored a 99 and Orange a 98! Fantastic job by our food service staff. I want to publicly thank Shannon, Kristi and Bob for their hard work and constant effort to get better.

As a reminder - Again this school year (FY22), all students eat for free. However, we continue to send out Free and Reduced (F & R) applications. We do this to gauge need in general, but this information and data collected also helps CVSU and its member schools when applying for competitive grants that come available through the year. We work very hard in general to identify and assist all eligible families, this will never change.
Transportation

As a reminder on how routes are established each year. The bus routes are done through a collaborative effort between Jessi Toffling at WVS and Susan Barnes at OCS; they are submitted to STA for review on or around August 20th. As long as everything looks as it should; we advertise and utilize the routes when school starts.

As usual, after a couple weeks of school, we assess how the routes are working, and accounting for families moving in / out of our towns. We need to make adjustments. Again, through a collaborative effort, we made the necessary changes and routes were amended for the week of September 20th.

There will be periodic “tweaks” to the routes as the year progresses.

I can’t say enough about what a great job our team does of making sure everything runs smoothly, on time, and as efficiently as possible. The routes are on websites and are put on the Facebook account.

Respectfully submitted,
Christopher Locarno

[Signature]
Central Vermont Supervisory Union  
Commited to cultivating within all our students the knowledge, skills, and character essential to becoming purposeful, productive and engaged members of their world.

Echo Valley Community School District Projected Revenue  
2021 - 2022 (FY22)  
PROJECTION ONLY - FIGURES SUBJECT TO CHANGE.

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>(21 - 22) FY22</th>
<th>(21 - 22) FY22</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fund Balance (Prior Year)</td>
<td>$ 175,000</td>
<td>$ 175,000</td>
<td>$ -</td>
</tr>
<tr>
<td>Interest Income</td>
<td>$ 7,500</td>
<td>$ 7,500</td>
<td>$ -</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$ 5,500</td>
<td>$ 5,500</td>
<td>$ -</td>
</tr>
<tr>
<td>Small Schools Grant</td>
<td>$ 216,550</td>
<td>$ 216,556</td>
<td>$ 16</td>
</tr>
<tr>
<td>Transportation Aid</td>
<td>$ 76,441</td>
<td>$ 76,441</td>
<td>$ -</td>
</tr>
<tr>
<td>Education Spending Grant</td>
<td>$ 4,484,298</td>
<td>$ 4,484,298</td>
<td>$ -</td>
</tr>
<tr>
<td>State Tech Ed Funding - Block</td>
<td>$ 92,153</td>
<td>$ 92,154</td>
<td>$ 1</td>
</tr>
<tr>
<td>Sub Grant CVSU</td>
<td>$ 76,466</td>
<td>$ 76,466</td>
<td>$ -</td>
</tr>
<tr>
<td>Miscellaneous Revenue - Headstart Partnership</td>
<td>$ -</td>
<td>$ 34,000</td>
<td>$ 34,000</td>
</tr>
<tr>
<td>Total Projected Revenues:</td>
<td>$ 5,133,909</td>
<td>$ 5,167,925</td>
<td>$ 34,016</td>
</tr>
<tr>
<td>Total Projected Expenses:</td>
<td>$ 5,133,909</td>
<td>$ 5,114,344</td>
<td>$ (19,565)</td>
</tr>
</tbody>
</table>

EVCSD Projected Operating Surplus / (Deficit) FY22: $ 53,581

Echo Valley Community School District: General Operating Funds

| Fund Balance July 1, 2019 (Ended 6.30.19): | Audited | $ 400,906 |
| Fund Balance FY20 (Ended 6.30.20) | Audited | $ 641,862 |
| Projected Operating Surplus - FY21 (2020 -2021) | NOT AUDITED | $ 75,446 |
| Projected Fund Balance FY21 (Ended 6.30.21) | NOT AUDITED | $ 717,308 |

* Budgeted for FY22 Revenue (See above as revenue): $ 175,000
* Budgeted for FY22 Capital Improvement Fund (Special Article #6 March Town Meeting): $ 25,000
** True Unreserved MAX Fund Balance at end of FY21 (6.30.21) Available for FY23 Budget: $ 517,308

*** Proposing To Use FY23 (2022 - 2023) Budget: To Be Determined

**** Proposing to use FY23 (2022 - 2023) Special Article (Capital Fund) To Be Determined

***** Projected Remaining Fund Balance FY24 & On (DOES NOT FACTOR IN FY22 Operations) To Be Determined
Central Vermont Supervisory Union  
Committed to cultivating within all our students the knowledge, skills, and character essential to becoming purposeful, productive and engaged members of their world.

Echo Valley Community School District - Expenditures Projection  
2021 - 2022 (FY22)  
PROJECTION ONLY - FIGURES SUBJECT TO CHANGE

<table>
<thead>
<tr>
<th>Updated: 10.05.21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budgeted Expenditures FY22:</td>
</tr>
<tr>
<td>Special Article #6 March 2021 (Capital Improvement Fund): Funded by prior year Surplus!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Amount Year End</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$5,133,909</td>
<td></td>
</tr>
</tbody>
</table>

| Items Not Budgeted | $ - |
| Total Items not budgeted | $ - |

| Items Overspending Budget or with potential to overspend budget: |
| Health Insurance - Support Staff | $2,565 |
| Salaries - Support Staff | $4,806 |
| Salaries - Professional Staff | $2,640 |

| Total Potential Overspending | $10,011 |
| Total Projected Expenses before Savings | $5,143,920 |

| Area's of Saving or Potential Saving: |
| Health Insurance - Professional Staff | $16,926 |
| Total Projected Potential Savings | $29,576 |
| Net Projected Expenses FY22: | $5,114,344 |

| Projected Operating (Deficit) / Surplus FY22: | $19,565 |

Figures assume all other line items spent as budgeted.
EVCSD Administration FY23 Budget Proposal to EVCSD Board would look like:

October 13, 2021 – Present timeline to EVCSD board @ October meeting.

November 10, 2021 - Present Facilities / Student Support / Special Education Costs.

December 8, 2021 - Present - Pre K - 12 Core Budget & Review changes to 11/10 documents and take preliminary look at FY23 revenue.

January Meeting #1 (1/6/22) – 1st detailed look at Revenue (including equalized pupil counts) / CVSU Assessment / Tuition Costs

January Meeting #2 – (1/13/22) – Review any changes to 11/10/21 – 1/6/22 meetings, updates to Revenue / SU Assessment / Vocational

January Meeting #3 – (1/20/22) – Review any final changes to 11/10/21 – 1/13/22 meetings, updates to Revenue / SU Assessment / Tuitions – Finalize FY23 budget and warning to voters.

March 1, 2022 – Successful Town Meeting Day!
# CVSU School Calendar 2021-2022

## CVSU School Board Meetings - Draft 10.06.21

### August 2021

- **4**
- **11**
- **18**
- **23**
- **24**
- **25**
- **26 (27)**
- **30 (31)**

- **Aug 25, 26 New Teacher Orientation**
- **Aug 27, 30, 31 Inservice**

### September 2021

- **1**
- **2**
- **3**
- **6**
- **7**
- **8**
- **9**
- **10**
- **13**
- **14**
- **15 (15)**
- **16**
- **17**
- **20**
- **21**
- **22**
- **23**
- **24**
- **27**
- **28**
- **29**
- **30**

- **21/21 Student Days**
- **Sept 1 1st Day of Classes for Students**
- **Sept 6 Labor Day**
- **Sept 15 & 29 1:00 pm Dismissal**

### October 2021

- **4**
- **5**
- **6**
- **7**
- **8**
- **9**
- **10**
- **11**
- **12**
- **13**
- **14**
- **15**
- **18**
- **19**
- **20**
- **21**
- **22**
- **25**
- **26**
- **27**
- **28**
- **29**

- **19/40 Student Days**
- **Oct 11 Indigenous Peoples Day**
- **Oct 15 Parent Conferences**
- **Oct 20 1:00 pm Dismissal**

### November 2021

- **1**
- **2**
- **3**
- **4**
- **8**
- **9**
- **10 (10)**
- **11**
- **15**
- **16**
- **17**
- **18**
- **22**
- **23**
- **24**
- **25**
- **26**
- **29**
- **30**

- **18/58 Student Days**
- **Nov 10 1:00 pm Dismissal**
- **Nov 11 Veteran’s Day**
- **Nov 24-26 Thanksgiving Break**

### December 2021

- **1**
- **2**
- **3**
- **6**
- **7**
- **8**
- **9**
- **10**
- **13**
- **14**
- **15**
- **16**
- **17**
- **20**
- **21**
- **22**
- **23**
- **27**
- **28**
- **29**
- **30**
- **31**

- **17/75 Student Days**
- **Dec 8 1:00 pm Dismissal**
- **Dec 23 Noon Dismissal**
- **Dec 24-31 Winter Break**

### January 2022

- **4**
- **5**
- **6**
- **7**
- **8**
- **9**
- **10**
- **11**
- **12**
- **13**
- **14**
- **15**
- **16**
- **17**
- **18**
- **19**
- **20**
- **21**
- **22**
- **23**
- **24**
- **25**
- **26**
- **27**
- **28**

- **19/94 Student Days**
- **Jan 12 1:00 pm Dismissal**
- **Jan 17 MLK Day**
- **Jan 18 Inservice**

### February 2022

- **1**
- **2**
- **3**
- **4**
- **7**
- **8**
- **9**
- **10**
- **11**
- **14**
- **15**
- **16**
- **17**
- **18**
- **21**
- **22**
- **23**
- **24**
- **25**

- **14/108 Student Days**
- **Feb 9 1:00 pm Dismissal**
- **Feb 21–28**
- **Winter Vacation**

### March 2022

- **1**
- **2**
- **3**
- **4**
- **7**
- **8**
- **9**
- **10**
- **14**
- **15**
- **16**
- **17**
- **18**
- **21**
- **22**
- **23**
- **24**
- **25**

- **21/129 Student Days**
- **Mar 1 Town Meeting Day**
- **Mar 9 1:00 pm Dismissal**
- **Mar 18 Parent Conferences**

### April 2022

- **1**
- **4**
- **5**
- **6**
- **9**
- **10**
- **11**
- **12**
- **13**
- **16**
- **17**
- **18**
- **19**
- **20**
- **23**
- **24**
- **25**
- **26**
- **27**
- **28**

- **16/145 Student Days**
- **April 6 1:00 pm Dismissal**
- **April 18-22 Spring Vacation**

### May 2022

- **1**
- **2**
- **3**
- **4**
- **5**
- **6**
- **7**
- **8**
- **9**
- **10**
- **11**
- **12**
- **13**
- **14**
- **15**
- **18**
- **19**
- **20**
- **23**
- **24**
- **25**
- **26**

- **21/166 Student Days**
- **May 4 1:00 pm Dismissal**
- **May 30 Memorial Day**

### June 2022

- **1**
- **2**
- **3**
- **6**
- **7**
- **8**
- **9**
- **10**
- **13**
- **14**
- **15**
- **18**
- **19**
- **22**
- **29**

- **8/174 Student Days**
- **June 10 Last Student Day**
- **Noon Dismissal**
- **June 14 & 15 Inservice**

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**Calendar Version Date:** 5.5.2021

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*Holiday / Vacation (No school for students and teachers)*

*Teacher Inservice (No school for students)*

*1:00 pm Dismissal (No school for students)*

*Noon Dismissal (No school for students)*

*Parent Conferences (No school for students)*
Committed to cultivating within all of our students the knowledge, skills, and character essential to becoming purposeful, productive and engaged members of their world

I came across this quote and wanted to share it with the board. I believe this statement captures the work of every school board member; to care for all children in our community.

Each of us must come to care about everyone else’s children. We must recognize that the welfare of our children and grandchildren is intimately linked to the welfare of all other people’s children. After all, when one of our children needs life saving surgery, someone else’s child will perform it. If one of our children is threatened or harmed by violence, someone else’s child will be responsible for the violent act. The good life for our own children can be secured only if a good life is also secured for all other people’s children.

Lilian Katz

Equity Resources from VSBA
Last year NSBA released Re-imagining School Board Leadership: Actions for Equity, which called for school boards to rise to the current challenges our education systems are facing and to transform public education with a focus on equitable access to a world-class education for every student. NSBA just issued a supplemental guide of additional resources to guide school boards engagement to drive this important work forward. Please click on the hyperlinks to view each document.

School Board Policy Work
CVSU is in the process of reviewing and updating current board policies to reflect changes by the Vermont School Boards Association. The policy team will meet on Tuesday October 12 from 3:00-4:30 at the CVSU office. Future meetings will take place on 10/26, 11/9, 11/30, 12/14, 1/11, 1/25, 2/8, 2/22, 3/8, 3/22, 4/12, 4/26, & 5/10. Please let me know if you are interested in participating in the work.

MTSS Systems
A large part of the work in EVCSD functions through a multi-tiered system of supports model. School staff at each school have developed a school year schedule that ensures these teams have time to discuss and plan the work of the school day.

Each week, school site Leadership, Universal Team, Targeted/Intensive Team, and Grade Level/Subject Matter Data Teams meet to plan instructional and social interventions using real time data from the prior week. In addition to these weekly meetings, the early release
Wednesdays provide a monthly opportunity for teams to work districtwide in refining the work in each content area.

This month, schools are using recently completed STAR360, iReady, an OG results to plan and individualize instruction. While social emotional and behavior data is being used to drive student supports at the universal and targeted/intensive levels.

**VSBA/VSA Annual Conference 11/4/21 & 11/5/21**

You may have already heard, but VSBA and VSA recently made the difficult decision that the Annual Conference, originally scheduled to take place at Lake Morey on November 4 and 5 is going virtual! VSBA is planning two keynotes (one each day) that will undoubtedly resonate with board members during these trying times. Following Thursday's keynote, VSBA will hold its Annual Meeting. On Friday, VSBA will also have several mini-panels with updates on key issues.

If you are interested in attending the virtual conference, please let me know. You can also follow this link to register.

**Enrollment Report**

Attached is this month’s enrollment report. Included with the report is a Home Study report and Special Education Enrollment report detailing students participating in each program. We have observed that over 50% of students who were participating in a home study program last school year have returned to EVCSD schools for the 21/22 school year. Despite an increase in students returning to our schools, class sizes across EVCSD remain within appropriate limits.

- Washington Village School: 15
- Orange Center School: 22

**SBAC Statewide Summative Assessment**

Elementary and Secondary SBAC scores will be shared with the board during the month of October. The AOE has published a memorandum, [Statewide Summative Assessment: Considerations for Interpreting Individual Student Reports](#). This memo reminds schools and families of the impact of COVID-19 on the school system during the past year and recommends caution in interpreting and sharing student results. School sites are in the process of sharing Individual Student Reports (ISRs) with families with the addition of a cover letter summarizing the cautions from the AOE.

**Stop School Violence Tip Line**

The state recently released a new anonymous Stop School Violence Tip Line with the purpose of enhancing school safety and security by providing students, staff, and members
of the community with a tool to report circumstances that may lead to violence in the school community. This information is being shared with all schools and will be available 24-hours a day. Information is attached.

**Echo Valley Handbooks**
A copy of the Echo Valley student and staff handbooks are attached for your viewing.

- [Echo Valley Family Handbook](#)
- [Echo Valley Staff Handbook](#)

Respectfully submitted,

Matthew Fedders
Superintendent of Schools
<table>
<thead>
<tr>
<th></th>
<th>Sept '21</th>
<th>Oct. '21</th>
<th>Nov '21</th>
<th>Dec '21</th>
<th>Jan '22</th>
<th>Feb '22</th>
<th>March '22</th>
<th>Apr '22</th>
<th>May '22</th>
<th>June '22</th>
</tr>
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<p>| EVCSD Grand Total           | 39       |          |         |         |         |         |           |         |         |         |</p>
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Dear Parents and Guardians,

We wanted to share some good news with you: All Vermonters now have access to a new anonymous Stop School Violence Tip Line. The purpose of this tip line is to enhance school safety and security by providing students, faculty, staff, and members of the community with a tool to report circumstances that may lead to violence. These reports will assist law enforcement, human services providers and school administrators with identifying school threats and preventing school violence.

Tips will be received 24 hours a day, seven days a week and assessed to determine if an immediate action is required from law enforcement or first responders. Tips that are determined not to need immediate attention will be directed to VT 211 (United Way) for additional services.

*Any student, parent/guardian, educator, or member of the community can use this tip line at NO COST!*

There are three ways to submit a tip:

- Go to [www.SAFE4VT.org](http://www.SAFE4VT.org) and click on submit a tip, then fill out the form with your information.
- Dial 844-SAFE4VT (723-3488) and speak with a call-taker.
- Send a text to 274637, type in keyword SAFE4VT and then your tip.

This tip line was made possible by a federal grant from the U.S. Department of Justice and is being managed by the Vermont Department of Public Safety. Calls or texts to the tip line will be managed by a call-taking center, which will ensure the information is forwarded to the appropriate agencies for immediate review.

REMINDER: All tips are anonymous.

*Who can use the tip line?*
ANYONE can submit tips, and all are encouraged to provide information that may help to stop an act of violence in our schools. The tip line is a toll-free number and can be used 24 hours a day!

We are here to help your school community. If at any time you need to report a school safety tip, please connect with us 24 hours a day, 365 days a year.
Help Keep Our School Safe

STOP

SCHOOL VIOLENCE

Text: Safe4VT to 274637
On-Line: Safe4VT.org
Call: 844-Safe4VT (844-723-3488)