

**CENTRAL VERMONT SUPERVISORY UNION (CVSU)  
ARP ESSER (ESSER III)  
2022 - 2024 (FY23 & FY24) Funding Plan**

	Focus	Goal	Actions
<b>High Quality Instruction and Social Emotional Well Being</b>	<p><b>MTSS</b> Multi-Tiered System of Supports</p> <p>One interdependent system to support ALL students academic and social emotional needs</p>	<p>CVSU will have a consistent, fully implemented MTSS system for academic and social emotional support across all schools.</p>	<p>Implement a systemic school wide social emotional curriculum</p> <p>Create Social Emotional Targeted Menu of Supports SU School/Home Coordinator</p> <p>Create positions to better support the social emotional needs of students and families:</p> <ul style="list-style-type: none"> <li>● CVSU Family &amp; Community Partnership Coordinator Year 2 of 2 - \$100,000</li> <li>● Social Emotional Coach (NES) - \$100,000</li> <li>● Restorative Justice Coaches (NMHS) - \$10,000</li> <li>● WCMH PBIS Analysts (All schools) - \$100,000</li> </ul>
	<p><b>Intervention and Instructional Coaching</b></p> <p>Intervention/Job-embedded professional development and support</p>	<p>CVSU will develop a model for instructional coaching and implement job-embedded professional development across the supervisory union.</p> <p>CVSU will continue to build expertise in the area of reading and math.</p>	<p>Provide summer programming and additional time before and after school for intervention and proficiency recovery - \$50,000</p> <p>Create a boost program for Pre K students needing additional academic and social emotional support - \$150,000</p> <p>Consult with All Learners Network to provide professional development and embedded coaching in math. - \$60,000</p> <p>Hire additional interventionists and instructional coaches to provide job-embedded support to teachers with instruction and classroom management for Echo Valley and Paine Mountain - \$275,000</p>

	<p><b>Proficiency Based Learning</b>  Proficiency-Based Learning is a key component of flexible and personalized pathways set forth in Act 77 and the State Board of Education's Education Quality Standards. Vermont public schools must provide students with flexible and personalized pathways for progressing through grade levels and to graduation.</p>	<p>CVSU will implement a proficiency based learning and grading system.</p>	<p>Establish Joint Leadership Team  Partner with Vermont AOE and stipend teachers to facilitate SU wide meetings focused on proficiency vertical alignment, instruction and assessment.</p> <p>\$100,000</p>
	<p><b>Enhance Facilities</b></p>	<p>CVSU will maintain high quality facilities to support student and staff well being.</p>	<p>Upgrade HVAC systems at WVS, WES &amp; NMHS</p> <p>\$1,525,000</p>
<p><b>Engagement and Truancy</b></p>	<p><b>Student Engagement</b></p>	<p>CVSU will increase student attendance and successfully re-engage students in learning.</p>	<p>Hire Pathway/Work Based Learning Coordinator to re-engage students in jeopardy of not graduating  -\$110,000</p> <p>Hire Experimental Middle School Coordinator in Orange to engage students in alternative classroom approaches  - \$50,000</p> <p>Build an Outdoor Classroom at NES - \$15,000</p> <p>Add additional afterschool programming- 25,000</p>