

# CVSU Habits of Success of All Learners

## Graduation Proficiencies and Performance Indicators

<b>Respectful Learner (Personal Development)</b>	<b>Responsible Learner (Work Ethic)</b>	<b>Engaged Learner (Critical Thinking)</b>	<b>Effective Learner (Communication)</b>
<b>Relationships</b> - Demonstrates knowledge of traits and attitudes relating to healthy interpersonal relationships.	<b>Goals</b> - Has clarity about purpose and intent, sets reasonable short-term and long-term goals, and makes plans to achieve goals.	<b>Curiosity</b> - Asks questions, seeks to understand why and values multiple perspectives.	<b>Purpose</b> - Adjusts communication to suit the audience, context and purpose.
<b>Personal Integrity</b> - Takes responsibility for actions, perseveres, and demonstrates honesty.	<b>Adaptability</b> - Demonstrates flexibility to learn, unlearn and relearn by changing focus and goals as the situation demands.	<b>Creativity</b> - Generates new ideas and pursues alternative solutions supported by evidence.	<b>Organization</b> - Demonstrates organized and purposeful communication in a variety of ways.
<b>Self-Respect</b> - Cares for own physical and mental wellness, keeps safe physically and emotionally, and shows self-control.	<b>Preparedness</b> - Completes individual and group work using organizational strategies according to deadlines and expectations.	<b>Perspective</b> - Recognizes and evaluates bias and point of view in the search for solutions.	<b>Collaboration</b> - Works effectively with others to advance learning.
<b>Problem Solving</b> - Applies problem solving strategies to responsibly manage daily academic, environmental and social situations.	<b>Revision and Reflection</b> - Seeks and accepts feedback to reflect on progress and experiences in order to revise and improve.	<b>Evidence</b> - Utilizes inquiry to support ideas, conclusions and solutions with valid evidence from active speaking, listening and reliable texts or media.	<b>Literacy</b> - Demonstrates the essential communication skills of reading, writing, speaking, and listening required for living in a global society.
<b>Conflict Resolution</b> - Knows and applies strategies to peacefully resolve conflicts individually and within a group.	<b>Technology</b> - Uses digital media responsibly to demonstrate learning and to access, manipulate and learn from information.	<b>Analysis</b> - Reasons logically, looks for connections, compares and contrasts, finds patterns, makes inferences and determines importance.	<b>Innovation</b> - Identifies opportunities for innovation and collaboration.
<b>Lifelong Learning</b> - Identifies and actively pursues interests in preparation for lifelong learning and growth.	<b>Citizenship</b> - Contributes to the welfare of the classroom, school and community, and participates in school and/or community service.	<b>Synthesis and Application</b> - Synthesizes information from a variety of sources and experiences into new understanding; applies	<b>Self Efficacy</b> - Demonstrates confidence in communication of newly acquired ideas, knowledge and understanding.

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